Third Grade Reading

English Language Arts Criterion-Referenced Test: Third Grade Proficiency Over Time

- In 2005, 77% of third-grade students who took the 3rd grade Language Arts CRT were proficient; in 2009, 80% of third-grade students were proficient.
- State numbers show a three percent improvement from 2006 to 2009.
- Third grade proficiency on the Language Arts Test has gradually increased for all subgroups.
- The Hispanic and Pacific Islander subgroups show the greatest increases.
- Due to subgroups whose proficiency is typically lower than average but whose population grew faster than average, state numbers remained relatively stable even though individual subgroups improved. Compared to Utah's overall third-grade population which grew 17% from 2005 to 2009, some third-grade subgroups grew at much larger rates; specifically, Hispanics increased by 36%, African-Americans grew by 31%, and Pacific Islanders increased by 23%.

Third grade language arts CRT proficiency over time

	2005	2006	2007	2008	2009	**Difference (2005 – 2009)**
State	**77%**	**78%**	**78%**	**77%**	**80%**	**3%**
Female	80%	82%	81%	80%	83%	**3%**
Male	73%	74%	74%	74%	77%	**3%**
Asian	78%	81%	83%	82%	84%	**6%**
African American	58%	63%	61%	60%	64%	**6%**
Caucasian	81%	82%	82%	82%	84%	**3%**
Hispanic	53%	56%	56%	56%	62%	**9%**
American Indian	56%	62%	56%	55%	60%	**4%**
Pacific Islander	64%	69%	70%	68%	72%	**8%**
Economically Disadvantaged	65%	67%	66%	64%	69%	**4%**
Students with Disabilities	48%	48%	48%	51%	55%	**6%**
Total Students	37938	39749	42004	43668	44309	

Data is derived from a COGNOS analysis cube filtered by third graders, students who took the third grade LA CRT, and tests without a modified participation status

Iowa Test of Basic Skills: Reading Subtest: Achievement in Fall and Spring Administrations

Third grade ITBS Reading Fall-to-Spring

	2008			2009		
	Fall	Spring	**Difference (Fall – Spring)**	Fall	Spring	**Difference (Fall – Spring)**
State	**75%**	**79%**	**5%**	**74%**	**79%**	**4%**
Female	77%	80%	**4%**	76%	80%	**4%**
Male	72%	78%	**6%**	72%	77%	**5%**
Asian	80%	80%	**0%**	79%	80%	**1%**
African American	62%	67%	**5%**	62%	61%	**-1%**
Caucasian	79%	84%	**5%**	79%	84%	**5%**
Hispanic	51%	56%	**5%**	51%	55%	**4%**
American Indian	54%	56%	**2%**	48%	54%	**6%**
Pacific Islander	70%	69%	**0%**	66%	69%	**3%**
Economically Disadvantaged	61%	66%	**5%**	62%	66%	**4%**
Students with Disabilities	48%	53%	**5%**	48%	52%	**4%**
Total Students	39061	39694		39659	39859	

Data is derived from a COGNOS analysis cube filtered by full academic year third graders who took the third grade ITBS

- Overall, third graders improved by five percent in 2008 from fall to spring and by four percent in 2009 from fall to spring
- Almost every subgroup improves from the fall to the spring
- In 2009, American Indian students showed the most improvement (six percent)